

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE  
Ivan Franko National University of Lviv

EDUCATIONAL-PROFESSIONAL PROGRAM

**“Baltic-Black Sea Regional Studies” (language of tuition: English)**

HIGHER EDUCATION LEVEL - Second (Master's) Degree

Specialty № 291 International Relations, Public Communications and Regional Studies

Branch of knowledge № 29 International Relations

Qualification: Master in International Relations, Public Communications and Regional Studies. Interpreter. (Baltic-Black Sea Regional Studies (language of tuition: English)).

**APPROVED BY SCIENTIFIC BOARD**

**Head of Scientific Board**

**Rector V.P. Melnyk / \_\_\_\_\_ /**

“ \_\_\_\_\_ ” \_\_\_\_\_ 2019

Minutes No. \_\_\_\_\_

Educational-Professional Program is applicable since 01.09.2019

Lviv 2019

Designed by the team of the Faculty of International Relations of Ivan Franko National University of Lviv:

1. Doctor, PhD in Economics, Professor M. Malskyy (
2. Doctor, PhD in Historical Sciences, Professor N. Antonyuk
3. Doctor, PhD in Economics, Professor Yu. Prysiazhniuk
4. PhD in Economics, Associate Professor Yu. Fedun
5. PhD in Political Sciences, Associate Professor M. Gladysh
6. PhD in Political Sciences, Associate Professor O. Krayevska

Project team coordinator  
(guarantor of the Educational-Professional Program)

\_\_\_\_\_ Prof. M. Malskyy

Approved

at the meeting of the Scientific Board of the Faculty of International Relations  
“23” June 2018

Minutes No. \_\_6\_\_

at the meeting of the Scientific Board of Ivan Franko National University of Lviv  
“26” September 2018

Minutes No. \_\_54/9\_\_

Dean of the Faculty of International Relations

\_\_\_\_\_ Prof. M. Malskyy

**1. Profile of educational-professional program «Baltic-Black Sea Regional Studies» of Master's degree of higher education**

<b>I. General Information</b>	
<b>Name of higher educational establishment and name of structural unit</b>	Ivan Franko National University of Lviv Faculty of International Relations Department of International Relations and Diplomatic Service Department of Regional Studies and International Tourism
<b>Higher education level and qualification</b>	Second level of higher education (Master's) degree Master in International Relations, Public Communications and Regional Studies. Interpreter. (Baltic-Black Sea Regional Studies (language of tuition: English))
<b>Official name of educational-professional program</b>	Educational-professional program «Baltic-Black Sea Regional Studies» (language of tuition: English)
<b>Type of the diploma, number of ECTS credits, duration of the program</b>	Master's Degree Diploma, 90 ECTS credits, 1 year and 4 months
<b>Accreditation</b>	Specialty Accreditation Certificate International Relations, Public Communications and Regional Studies Series НД №1492662 dated by 25.09.2017 Ivan Franko National University of Lviv On the basis of the Accreditation Commission decision of 8 <sup>th</sup> of July 2014 minutes No110 (order of the Minister for Education and Science of Ukraine on 15.07.2014 №2642П) Certificate valid until July 1, 2025
<b>Cycle/Level</b>	Second level of higher education (Master's) degree / eighth qualification level of the National Qualifications Framework FQ-EHEA – second cycle EQF-LLL – level 7
<b>Prerequisites</b>	Bachelor's Degree Diploma, Diploma of Specialist Admission requirements are determined by the “Admission Rules to the Ivan Franko National University of Lviv” approved by the Scientific Board of the University.
<b>Language(s) of tuition</b>	English, Ukrainian
<b>Duration of the educational program</b>	till the 1 <sup>st</sup> of July 2025
	<a href="http://intrel.lnu.edu.ua/">http://intrel.lnu.edu.ua/</a>
<b>2. The aim of educational-professional program</b>	
The program is aimed at a deeper study of certain aspects of regional integration processes in	

the Baltic-Black Sea region, and thus aims to ensure a proper level of study of theoretical foundations and familiarization with practical aspects of the historical, socio-economic, political, cultural and ethno-national development of the region. The relevance of the educational program is stipulated by the necessity to deepen the knowledge of the Baltic-Black Sea region and Ukraine's role in this region, as it is extremely important for a modern specialist in international relations and regional studies not only to know the economic and political components of European integration, but also to be an active participant in regional integration processes. The knowledge gained will help specialists in the field of regional studies to establish and promote cooperation between Ukraine and the countries of the Baltic-Black Sea region in the political, economic and cultural-educational spheres, as well as to acquire skills in the development and implementation of international educational projects. The aim of the program is to train highly qualified local specialists in the field of the Baltic-Black Sea regional studies.

### **3. Characteristics of the educational program**

<p><b>Subject area (field of knowledge, specialty, specialization) (if any)</b></p>	<ol style="list-style-type: none"> <li>1. Direction of higher education according to professional orientation – 29 International Relations.</li> <li>2. Specialty – 291 International Relations, Public Communications and Regional Studies</li> <li>3. Specialization – Baltic-Black Sea Regional Studies (language of tuition: English)</li> <li>4. Qualification – Master in International Relations, Public Communications and Regional Studies. Interpreter.</li> </ol>
<p><b>Orientation of the educational program</b></p>	<p><b>Educational-professional.</b></p> <p>The program is aimed at a comprehensive study of various aspects of history, politics, economics, culture, ethno-national and religious development, demographic situations, migration processes in the Baltic-Black Sea region; it is based on the latest scientific results, taking into account the current state of development of international relations and regional studies; the program is aimed at the disciplines which will facilitate further professional and scientific career. The main task of the program is to train specialists who thoroughly possess a complex of categorical and analytical way of thinking in the field of Baltic-Black Sea region, and to train those specialists who possess deep knowledge on special subjects and are able to analyze the influence of regional factors on the foreign policy of states and international relations in various spheres of life of countries and regions, capable not only to use the acquired knowledge, but also to generate new ones based on the modern achievements of science.</p> <p>The program provides the study and active use of foreign languages and the creation of conditions for academic mobility and study at the relevant faculties of leading institutions of higher education both in Ukraine and abroad.</p>

<p><b>The main focus of the educational program</b></p>	<p><b>Objects of study</b> - historical, socio-economic, political, cultural and ethno-national development of the Baltic-Black Sea region, cross-border and transnational relations in the region, foreign policy of the states of the Baltic-Black Sea region, international governmental and non-governmental organizations in the region, peculiarities of interaction of the countries of the region with the EU, the role and place of Ukraine in the Baltic-Black Sea region.</p> <p><b>Aims of the study</b> - formation and development of general and professional competences and acquisition of deep knowledge on the theory and practice of regional studies, peculiarities of regionalism in the Baltic-Black Sea region, historical, socio-economic, political, cultural and ethno-national development of the Baltic-Black Sea region, foreign policy of the states of the Baltic-Black Sea region, international governmental and non-governmental organizations in the region, peculiarities of interaction of the countries of the region with the EU, the role and place of Ukraine in the Baltic-Black Sea region.</p> <p><b>Theoretical content of the subject area</b> - covers a wide range of theories and concepts of regional research and regional integration, taking into account peculiarities of the Baltic-Black Sea region.</p> <p><b>Methods, methodologies and techniques</b> – using modern methodology of social sciences, including modern methods of collecting, processing and analysis of information in the field of regional studies and international relations, using expert and prognostic methods, as well as information and communication techniques for problem solving in of the professional sphere.</p>
<p><b>Peculiarities of the program</b></p>	<p>The multidisciplinary educational program (taught in English) provides by its structure comprehensive training for specialists in the sphere of international relations and the Baltic-Black Sea cooperation, with a deep study of the peculiarities of its development and functioning.</p> <p>The Master’s Programme is developed within the framework of the Erasmus+ KA2 project «Rethinking Regional Studies: the Baltic-Black Sea Connection» (586281-EPP-1-2017-1-EE-EPPKA2-CBHE-JP) in partnership with the universities from the European Union: University of Tartu (Estonia), University of Lund (Sweden), Adam Mickiewicz University in Poznan (Poland), Vytautas Magnus University (Lithuania) and Ukrainian higher educational institutions: Taras Shevchenko National University of Kyiv, Odesa I. I.</p>

	<p>Mechnikov National University, Mariupol State University.</p> <p>The program provides in-depth study and practical application of at least two foreign languages, which will enable students to get opportunities for academic mobility and internships in the Baltic-Black Sea region and the diplomatic missions of Ukraine.</p> <p>The teachers involved in the implementation of this educational program have accumulated considerable international experience in both the teaching and research spheres, and successfully use it in the development and teaching of courses.</p>
<b>4. Further education and employment suitability of graduates</b>	
<b>Employment suitability</b>	<p>Graduates can work in:</p> <ul style="list-style-type: none"> <li>- the system of central executive authorities, whose powers include the formation and implementation of state policy in the sphere of foreign relations of Ukraine and diplomatic missions of Ukraine abroad;</li> <li>- in state institutions (state administrations, local authorities, international departments of central executive bodies, etc.);</li> <li>- in private entities in the field of international relations (representative offices of multinational corporations, joint ventures and enterprises with foreign capital, travel agencies, expert advisory groups), in international intergovernmental and non-governmental organizations.</li> </ul>
<b>Further education</b>	<p>Education at the third (educational-scientific) level of higher education.</p>
<b>5. Teaching and assessment</b>	
<b>Teaching and learning</b>	<p>Teaching and training is carried out in the form of lectures, seminars and practical classes, independent work on the basis of the study of textbooks, manuals, lecture notes and information on the Internet, individual classes and consultations, educational practice, writing of course papers and Master's theses, student-oriented learning, problem and differentiated learning technology, technology of intensification and individualization, programmed learning technology, information technology, developmental learning technology, credit transfer system of learning organization, e-learning in the Moodle system, self-study, research-based learning.</p>
<b>Assessment</b>	<p>Assessment of academic achievement is carried out on a 100-grading scale, ECTS, national 4-grading scale ("excellent", "good", "satisfactory", "unsatisfactory") and verbal ("passed", "not passed") systems.</p>

	<p><i>Types of control:</i> current, thematic, periodic, final, self-control.</p> <p>Forms of control: oral questioning and written testing, test assignments including computer testing, presentations, defense of course papers and projects, practice reports, defense of the Master's theses.</p> <p><i>Current control</i> – oral questioning and written testing, test assignments, defense of individual assignments in the form of essays or presentations.</p> <p><i>Final control</i> – oral or written examinations, credits, taking into account accumulated points of current control.</p> <p><b>State certification</b> – preparation and public defense of Master's thesis and comprehensive certification examination.</p> <p>Certification is carried out in the form of public defense.</p>
<b>6. Program competencies</b>	
<b>Integral competence</b>	<p>Ability to solve complex theoretical problems and applied problems in the sphere of international relations and foreign policy, to analyze international interactions between states, international organizations and non-state actors, which involves the application of international relations theories, foreign policy and international communications, the use of interdisciplinary and specialized scientific methods of international relations research.</p>
<b>General Competencies (GC)</b>	<p>GC 1. Ability to think abstractly, analyze and synthesize.</p> <p>GC 2. Knowledge and understanding of the subject area and understanding of professional activity.</p> <p>GC 3. Ability to learn and master modern knowledge and apply it in practical activities.</p> <p>GC 4. Ability to communicate in both state and foreign languages, both in oral and written form.</p> <p>GC 5. Ability to search, process and analyze information from a variety of sources through the use of information and communication technologies.</p> <p>GC 6. Ability to identify, set and solve problems.</p> <p>GC 7. Ability to prove the choice of ways to solve professional tasks, critically evaluate the results obtained and justify the decisions made.</p> <p>GC 8. Ability to work both individually and in a team.</p> <p>GC 9. Ability to adapt and act in a new situation, particularly in an international context.</p> <p>GC 10. Interpersonal skills, respect for diversity and multiculturalism.</p> <p>GC 11. Ability to act socially responsible, to show civic consciousness, to be responsible for the quality of work</p>

	performed.
<b>Specialty Competencie (SC)</b>	<p>SC 1. Knowledge of key theories, principles and concepts gained from interdisciplinary research and relevant disciplines.</p> <p>SC 2. Ability to understand international relations in a variety of contexts, including political, security, legal, economic, social, cultural and information.</p> <p>SC 3. Knowledge about the current state of researches on international relations and world politics in economic, political and legal sciences, as well as in interdisciplinary studies.</p> <p>SC 4. Ability to independently research the problems of international relations, prepare and publicly test the results of research.</p> <p>SC 5. Understanding the characteristics of the development of countries and regions, peculiarities and legitimacy of global processes and their place in individual countries.</p> <p>SC 6. Understanding the historical, political, legal and cultural features of the Baltic-Black Sea region.</p> <p>SC 7. Understanding the basics of socio-economic development of the Baltic-Black Sea region</p> <p>SC 8. Knowledge of the nature, sources and institutions of foreign policy of the states of the Baltic-Black Sea region.</p> <p>SC 9. Understanding of integration processes, mainly in the Baltic-Black Sea region, and the EU place in these processes.</p> <p>SC 10. Knowledge and understanding of national interests of Ukraine in the Baltic-Black Sea region.</p> <p>SC 11. Knowledge of the nature and evolution of regional and subregional international organizations, their place in the Baltic-Black Sea region, the main forms and prospects of Ukraine's cooperation with them.</p> <p>SC 12. Knowledge of development and management of international projects, in particular in the Baltic-Black Sea region.</p> <p>SC 13. Ability to carry out communication and information-analytical activities in the field of international relations (in Ukrainian and foreign languages).</p> <p>SC 14. Knowledge of migration processes and trends in the Baltic-Black Sea region.</p>
<b>7. Program learning outcomes</b>	
<b>Designing (analytical, research)</b>	<p>PLOD 1. To demonstrate knowledge gained in the course of learning related to the nature, evolution, state of theoretical studies of international relations and world politics, as well as the nature and sources of foreign policy of states and the</p>



	<p>activities of other participants in international relations</p> <p>PLOD 2. To demonstrate knowledge of the nature and mechanisms of international communications.</p> <p>PLOD 3. To demonstrate knowledge of the nature and peculiarities of the interactions of individual countries and regions at the global, regional and local levels.</p> <p>PLOD 4. To understand how to describe and evaluate the international situation, use various sources of information on international and foreign policy events and processes.</p> <p>PLOD 5. To understand the principles of using theoretical knowledge on international relations, foreign policy, international security and conflict, international regionalism in solving practical problems.</p>
<b>Organizational</b>	<p>PLOO 1. To collect, process and compile a large amount of information on the state of international relations, foreign policy of Ukraine and other countries.</p> <p>PLOO 2. To define political, diplomatic, security, public, legal, economic and other risks in international relations and global processes.</p> <p>PLOO 3. To conduct independent research into the problems of international relations using scientific theories and concepts, scientific methods and interdisciplinary approaches.</p> <p>PLOO 4. To analyze and evaluate conceptual approaches to the problems of international relations and foreign policy.</p> <p>PLOO 5. To speak foreign languages at a professional level.</p>
<b>Administrative</b>	<p>PLOA 1. Performing the function of supervisor (scientific supervisor).</p> <p>PLOA 2. Planning of information and analytical types of work.</p> <p>PLOA 3. Distributing tasks and organizing control over their performance.</p> <p>PLOA 4. Ensuring appropriate working conditions for group members.</p>
<b>Executive</b>	<p>PLOE 1. To analyze information on the state of international relations, foreign policy of Ukraine and other countries, prepare information and analytical documents according to the rules of their arrangement.</p> <p>PLOE 2. To evaluate the events of international life, processes in the field of international cooperation and international security, the state of interaction and conflict in international systems.</p> <p>PLOE 3. To carry out activities in the diplomatic sphere and other fields related to international cooperation.</p>

	<p>PLOE 4. To conduct individual and group research in the field of international relations, foreign policy, regional studies and international communications, prepare and disseminate reports on research results.</p> <p>PLOE 5. To interpret from / into a foreign language both in oral and written forms on the professional topics of international cooperation, foreign policy, international communications, bilateral and multilateral international projects in particular.</p>
<b>Communication</b>	<p>PLOC 1. To conduct a business conversation in the field of international relations and foreign policy.</p> <p>PLOC 2. To participate in professional discussions on issues of international relations, foreign policy and international communications, respect opponents and their point of view.</p> <p>PLOC 3. To use modern information and communication technologies in the sphere of international relations.</p>
<b>Autonomy and responsibility</b>	<p>PLOA 1. To defend the interests of Ukraine in various spheres of international relations.</p> <p>PLOA 2. To demonstrate the ability to further study with a high level of autonomy.</p> <p>PLOA 3. To evaluate the results of your own work and be responsible for your personal professional development.</p> <p>PLOA 4. To make your own decisions, be a leader, be responsible for teamwork.</p>
<b>8. Resources for program implementation</b>	
<b>Staffing</b>	<p>More than 90% of the academic staff involved in the teaching of professionally-oriented disciplines have academic / science degrees related to specialties.</p> <p>The graduating departments of International Relations and Diplomatic Service, Regional Studies and International Tourism are constantly working on the implementation of career mechanisms of scientific and pedagogical workers, their motivation for high level professional activity.</p> <p>The teachers of the departments constantly improve and upgrade their pedagogical and professional skills by:</p> <ul style="list-style-type: none"> <li>• working on dissertation research / PhD Thesis;</li> <li>• conducting scientific researches;</li> <li>• taking part in seminars and conferences (departmental, inter-university, Ukrainian, international); <ul style="list-style-type: none"> <li>• taking part in scientific and methodological seminars, round tables;</li> </ul> </li> <li>• internships at other universities and abroad.</li> </ul> <p>The teaching staff members are obliged to upgrade their</p>

	<p>professional skills, undergo advanced training and internship at educational institutions and other universities every five years. A number of teachers of the faculty departments had the opportunity to improve professional skills while having their internships abroad.</p> <p>The departments provide postgraduate study training prospective staff members.</p> <p>The system of staff promotion and motivation consists of the following:</p> <ul style="list-style-type: none"> <li>• opportunities for rapid career progress;</li> <li>• awarding of academic titles;</li> <li>• possibility for publishing textbooks, manuals, monographs, etc.;</li> <li>• possibility for advanced training through internships;</li> <li>• bonuses;</li> <li>• awarding of certificates, honorary diplomas for significant achievements in scientific and pedagogical activity;</li> </ul> <p>Staff members of other departments of the Faculty of International Relations, as well as foreign specialists are involved in teaching of some courses of the educational program within the framework of cooperation agreements and academic mobility programs.</p>
<b>Logistics</b>	<p>The Faculty of International Relations of Ivan Franko National University of Lviv is located in a separate building and has an appropriate material and technical base for conducting educational process. Students and staff of the Faculty of International Relations have access to all of the University's infrastructure.</p> <p>Training of Master's students under the educational program "Baltic-Black Sea Regional Studies" is carried out in the premises of the Faculty of International Relations and other faculties of the University.</p> <p>The faculty has 31 classrooms and premises for seminars, practical classes, with a total area of 551.3 m<sup>2</sup>. All areas are the property of the University.</p> <p>The educational process will also take place in the computer classes of Ivan Franko National University of Lviv, which have modern software and applications packages that can be used for natural science and professional-oriented disciplines.</p> <p>The Faculty of International Relations is provided with computers connected to the University's information system, as well as to the Internet. Computers, printers, scanners and other equipment are used at the Faculty's departments and in</p>

	<p>the Dean's office. A small publishing center operates at the Faculty to provide methodological support and training. In order to conduct presentation and improve the quality of the educational process overhead projectors are used.</p> <p>The classroom № 009 has a Multimedia Lab equipped with an interactive whiteboard, overhead projector, 15 computers, a printer and the appropriate furniture. Internet access is available in the classroom.</p> <p>Classes are taught using multimedia projection system and other modern equipment and means.</p> <p>All training and administrative facilities meet the safety requirements and provide proper lighting, heat and air conditioning systems. Modes of training equipment and equipment comply with fixed standards and regulations.</p> <p>For the effective organization of the educational process there is a methodical department and a publishing house at the university; there is also a methodical department at the Faculty of International Relations to provide both students and teaching staff with the methodological literature, ensure the effective organization of the educational process.</p> <p>The high level of equipment and all the facilities of Ivan Franko National University of Lviv and its departments meets the accreditation requirements and enables the staff to provide efficient training of specialists under the educational-professional program "Baltic-Black Sea Regional Studies".</p> <p>The library book fund is formed according to new curricula and consists of the latest literature.</p>
<p><b>Information and training support</b></p>	<p>The official website of the University <a href="http://lnu.edu.ua/">http://lnu.edu.ua/</a> contains information about educational programs, scientific and educational activities, structural units, admission rules, contacts.</p> <p>All LNU registered users have unlimited access to the Internet.</p> <p>The methodological materials of educational and scientific program are presented on the website of the Faculty of International Relations: <a href="http://intrel.lnu.edu.ua/">http://intrel.lnu.edu.ua/</a></p> <p>The library book fund is formed according to new curricula and consists of the latest literature.</p> <p>Any information and periodicals that come to the department are processed by computer and entered into an electronic database of the teaching and methodical office. In order to update and use the literature stock effectively favorable conditions have been created.</p> <p>Students studying under the educational-professional program "Baltic-Black Sea Regional Studies" have the</p>

	<p>opportunity to use the book collections of the V. Stefanyk Lviv National Scientific Libraries of the NAS of Ukraine and the University Scientific Library.</p> <p>The general fund of the V. Stefanyk Lviv National Scientific Library is more than 7 million items (as of 2012), more than 6 000 of which are on in international relations.</p> <p>The general fund of the University Scientific Library (as of the 1st quarter of 2012) is 3 017 961 items (in the state language - 874 645, in the foreign language - 840 752, in Russian - 1 263 953).</p>
<p><b>9. Academic mobility</b></p>	
<p><b>National Credit Mobility</b></p>	<p>Individual academic mobility is implemented within the framework of inter-university agreements on the establishment of scientific-educational relations with a number of domestic higher education institutions, which meet the needs of the development of education and science.</p> <p>Leading specialists from Ukrainian universities may supervise the scientific work of students on the terms of individual contracts.</p> <p>The credits received at other universities of Ukraine can be transferred provided they meet the competences required.</p>
<p><b>International Credit Mobility</b></p>	<p>The Faculty of International Relations actively cooperates with foreign partner universities:</p> <p>University of Warsaw (Poland), Jagiellonian University (Poland), Wroclaw University (Poland), M. Curie-Skłodowska University in Lublin (Poland), Charles University (Czech Republic), Queen Mary University of London (United Kingdom), University of Bologna (Italy), University of J. Washington (USA), University of Ottawa (Canada), Vilnius University (Lithuania), Freiburg University of Education (Germany), University of Tartu (Estonia), University of Vienna (Austria) and many others.</p> <p>The Faculty of International Relations has been involved in several Tempus projects:</p> <p>«IMPRESS» - “Improving the efficiency of student services” 530534-Tempus-1-2012-1-UK-Tempus-SMGR. The project lasted from 2013 to 2016.</p> <p>530360-TEMPUS-1-2012-1-GE-TEMPUS-JPCR</p> <p>Development and Introduction of Multilingual Teacher Education Programs at Universities of Georgia and Ukraine. The project lasted from 2012 to 2016.</p> <p>EUNEG – European Neighbourhood Policy Law and Good Governance 530391-TEMPUS-1-2012-1-SI-TEMPUS-JPCR. Coordinator – University of Maribor, Slovenia. The project</p>

lasted from 2012 to 2015.

The Faculty of International Relations participated in the Erasmus Mundus EU International Academic Exchange Program:

Erasmus Mundus - External Cooperation Window for Belarus, Ukraine and Moldova (Lot 6/7)

Erasmus Mundus Action 2, Lot 7/8/5 – Partnerships, (Erasmus Mundus Action 2 – Partnerships, Lot 7/8/5)

In 2014 a new Erasmus + program was launched - KA1 (Learning Mobility of Individuals) and KA2 (Strategic Partnership), as well as Jean Monnet Programme.

The coordinator of Erasmus + projects at Ivan Franko National University of Lviv is Oksana Krayevska - Associate Professor of the Department of Regional Studies and International Tourism of the Faculty of International Relations.

Since 2015 the Faculty of International relations has been an active participant in Erasmus + KA 1 projects that provide academic mobility for students, faculty and administrative staff. More than 49 bilateral Erasmus + agreements with leading European Union universities have been concluded. Most agreements are also open to the academic mobility of students and teaching staff of the Faculty.

In October 2017 Erasmus + KA 2 Project - Rethinking Regional Studies: the Baltic-Black Sea Connection (586281-EPP-1-2017-1-EE-EPPKA2-CBHE-JP) was launched at the Faculty of International Relations. The Master's programme has been developed in the framework of this project.

Project Coordinator is Tartu University (Estonia); partners from European universities are: University of Lund (Sweden), Adam Mickiewicz University in Poznan (Poland), Vytautas Magnus University (Lithuania); partners from Ukrainian higher educational institutions are: Ivan Franko National University of Lviv, Taras Shevchenko National University of Kyiv, Odesa I. I. Mechnikov National University, Mariupol State University.

Within the framework of agreements with the Swedish Institute and the Estonian Institute, teachers of Swedish and Estonian languages - citizens of Sweden and Estonia, work at the Department of Foreign Languages.

Within 2014-2017 Jean Monnet Erasmus + Project was implemented at the department. New Master's course on EU's Subnational Dimension was taught within the framework of the Project, and the course has become a part of the educational program.

	<p>Since 2014 the European Union Information Center has been functioning at the Department of Regional Studies and International Tourism, which provides access to the EU electronic resources, access to publications and research on European integration issues.</p> <p>Since September 2018 the faculty members joined the implementation of the interdepartmental Jean Monnet Erasmus + project 599469-EPP-1-2018-1-UA-EPPJMO-SOE - Jean Monnet Centre of Excellence Western Ukrainian Research Center in European Studies</p> <p>Teachers of the department undergo internships and delivered lectures abroad, take part in international conferences. Thus, the department cooperates with the Warsaw, Wroclaw, Lublin, Poznan, Gdansk, Jagiellonian, Opole and Rzeszow Universities (Poland); University of Bologna (Italy); Zagreb University (Croatia); Middle East Technical University (Turkey); University of Vienna (Austria); Bard College of New York State University; Syracuse University; Kennan Institute Woodrow Wilson Center in Washington DC; George Washington University (USA); University of Northumbria (UK); Geneva Center for Security Policy (Switzerland); University of Uppsala (Sweden); University of Toronto (Canada); Groningen University (The Netherlands); Central European University (Hungary); University of Tartu (Estonia); Friedrich Schiller University in Jena (Germany); University of Turku (Finland), University of Salzburg (Austria).</p>
<b>Training of foreign students</b>	Training of foreign students is carried out under general conditions with additional linguistic training.

## 2. List of components of the educational-professional program and their logical order

### 2.1. List of components of EP

Code	Components of the educational program (disciplines, course projects, practices, qualifications)	Number of credits	The form of the final control
1	2	3	4
<b>Compulsory components of EP</b>			
<i>Formation of general competences</i>			
<b>1. Basic disciplines</b>			
<b>1.1. General training cycle</b>			
GC 1.1.01	Methodology and organization of the scientific research (in English)	6	credit
GC 1.1.02	Foreign language for scientific communication	16	Credit, exam

<b>1.2. Professional and practical training cycle</b>			
PT 1.2.01	Regional Studies (in English)	4	exam
PT 1.2.02	Translation Studies	3	Exam
PT 1.2.03	Internship	3	Credit
PT 1.2.04	Translation Studies – State Exam	3	
PT 1.2.05	Master’s Thesis	9	
Total		44	
<b>DISCIPLINES OF SPECIALIZATION</b>			
PT1.2.1.01	Regionalism in the Baltic-Black Sea Region	5	exam
PT1.2.1.02	Political systems of the countries of the Baltic-Black Sea Region	3	exam
PT1.2.1.03	Foreign and Security Policy in the Baltic-Black Sea Region	3	exam
PT1.2.1.04	The EU and the Baltic-Black Sea Region	4	exam
PT1.2.1.05	Ukraine in the Baltic-Black Sea Regionalism	4	exam
PT1.2.1.06	Economic governance of the Baltic-Black Sea Region States	4	exam
Total		23	
The total amount of compulsory components		67	
<b>2. SELECTIVE DISCIPLINES</b>			
<b>2.1. Selective Student’s Disciplines</b>			
<b>2.1.1. Professional and practical training cycle</b>			
PT2.1.1.01	Ethnopolitical dynamics in the Baltic-Black Sea Region	6	exam
	Politics of the historical memory		
PT2.1.1.02	Cultures and identities in the Baltic-Black Sea Region	5	exam
	Migration trends and policies in the Baltic-Black Sea Region		
PT2.1.1.03	International project management in the Baltic-Black Sea Region	4	credit
	Critical Geopolitics		
PT2.1.1.04	New and old borders in the Baltic-Black Sea Region	4	credit
	Global powers in the Baltic-Black Sea Region		
PT2.1.1.05	Media, Communication and Information warfare in the Baltic-Black Sea Region	4	credit
	Rule of law in the Baltic-Black Sea Region		
<b>TOTAL SELECTIVE DISCIPLINES</b>		<b>23</b>	
<b>Total number of hours</b>		<b>90</b>	

### 1.1. Structural and logical scheme of EP

<b>1 year</b>		<b>2 year</b>
<b>1 semester</b>	<b>2 semester</b>	<b>3 semester</b>
Methodology and organization of the scientific research (in	Methodology and organization of the scientific research (in	Translation Studies



English)	English)	
Regional Studies (in English)	Foreign Language	Internship
Foreign Language	Political systems of the countries of the Baltic-Black Sea Region	Selective Student's Disciplines: International project management in in the Baltic-Black Sea Region / Critical Geopolitics
Regionalism in the Baltic-Black Sea Region (in English)	Foreign and Security Policy in the Baltic-Black Sea Region	Selective Student's Disciplines: New and old borders in the Baltic-Black Sea Region / Global powers in the Baltic-Black Sea Region
Selective Student's Disciplines: Ethnopolitical dynamics in the Baltic-Black Sea Region) / Politics of the historical memory	The EU and the Baltic-Black Sea Region	Selective Student's Disciplines: Media, Communication and Information warfare in the Baltic-Black Sea Region) / Rule of law in the Baltic-Black Sea Region
	Ukraine in the Baltic-Black Sea Regionalism	Translation Studies State Exam
	Economic governance of the Baltic-Black Sea Region States	Master's Thesis Defense
	Selective Student's Disciplines: Cultures and identities in the Baltic-Black Sea Region) / Migration trends and policies in the Baltic-Black Sea Region	

### 3. Form of certification of applicants on higher education

The certification is carried out by the examination commission in accordance with the requirements of the higher education standard after the student has completed the training, and it is finished with the issuing of diploma of the established sample. All the normative content of specialist training is submitted for the certification. The term of certification is determined by the curriculum and the timetable of the educational process. The state certification of educational component of educational-professional program is carried out in the form of public defense of the Master's thesis before the commission, which is approved by the Rector of the university. The defense of the Master's thesis is carried out in the terms fixed in the curriculum. Students who have fulfilled all requirements of the educational program and curriculum are admitted to the certification.

The results of the certification are determined by national grading scale "excellent", "good", "satisfactory", "unsatisfactory". Master's thesis (qualification project) should involve solving of a complex specialized task or practical problem in the field of international relations.

Qualification project / qualification work (Master's thesis) is the logical completion of the study of a specific object - tangible (system, equipment, device, etc.) or intangible (certain process, software or information technology, intellectual creation, etc.), its characteristics, properties (which is the subject of the research).

Qualification project / qualification work (Master's thesis) is an independent personal work with elements of research and innovation, which is the result of theoretical and practical work within the framework of basic and varying components of the educational-professional program.

The explanatory note of the Master's thesis (qualification work) must include algorithms, models, programs, databases, functional and structural diagrams, listing of the program or program complex, other types of technical description of personal professional decisions developed and researched by the student.

The tasks for Master's thesis (qualification work) should reflect the system of competences, production functions and typical tasks of the activity, which are defined in the educational-professional program. The Master's thesis (qualification work) should be checked for plagiarism. The Master's thesis (qualification work) should be downloaded on the website of the higher education institution.

The certification is open and public.

#### 4. Matrix of correspondence of program competences to the components of the educational program

	OK 1	OK 2	OK 3	OK 4	OK 5	OK 6	OK 7	OK 8	OK 9	OK 10	OK 11	OK 12	OK 13	OK 14	OK 15	OK 16	OK 17	OK 18	OK 19	OK 20	OK 21	OK 22	OK 23
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3К 3			*							*	*												
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3К 8			*						*									*				*	
3К 9					*					*				*					*				
3К 10		*				*					*						*						*
3К 11				*			*								*				*				
ФК 1	*										*	*										*	
ФК 2		*											*							*			
ФК 3					*							*	*					*					
ФК 4	*											*										*	

	<b>БК 1</b>	<b>БК 2</b>	<b>БК 3</b>	<b>БК 4</b>	<b>БК 5</b>	<b>БК 6</b>	<b>БК 7</b>	<b>БК 8</b>	<b>БК 9</b>	<b>БК 10</b>	<b>БК 11</b>	<b>БК 12</b>	<b>БК 13</b>	<b>БК 14</b>	<b>БК 15</b>	<b>БК 16</b>	<b>БК 17</b>	<b>БК 18</b>
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ФК 13									*									
ФК 14														*				

5. Matrix of Software Assurance of Learning Outcomes with the relevant components of the educational program

18	17	16	15	14	13	12	11	10	9	8	7	6	5	4	3	2	1	OK1
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